

2012-13 Texas Academic Performance Report

District Name: **LOUISE ISD**

Campus Name: **LOUISE EL**

Campus Number: **241906101**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: LOUISE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 244
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	72%	72%	-	70%	78%	-	-	-	-	*	74%	*
	2012	78%	77%	77%	*	88%	76%	-	-	-	-	*	75%	*
Mathematics	2013	70%	75%	75%	-	70%	89%	-	-	-	-	*	70%	*
	2012	69%	80%	80%	*	75%	86%	-	-	-	-	*	69%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	69%	69%	*	70%	75%	-	-	-	-	*	69%	*
	2012	77%	76%	76%	*	71%	86%	-	-	-	-	-	80%	*
Mathematics	2013	69%	84%	84%	*	70%	95%	-	-	-	-	*	81%	*
	2012	69%	83%	83%	*	86%	86%	-	-	-	-	-	85%	100%
Writing	2013	70%	75%	75%	*	60%	85%	-	-	-	-	*	75%	*
	2012	72%	86%	86%	*	79%	93%	-	-	-	-	-	90%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	88%	88%	-	84%	93%	-	-	-	-	-	90%	100%
	2012	78%	77%	77%	*	65%	100%	-	-	-	-	*	68%	*
Mathematics	2013	74%	97%	97%	-	95%	100%	-	-	-	-	-	100%	100%
	2012	78%	83%	83%	*	78%	91%	-	-	-	-	*	77%	*
Science	2013	73%	87%	87%	-	81%	93%	-	-	-	-	-	89%	*
	2012	73%	69%	69%	*	61%	82%	-	-	-	-	*	59%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	80%	82%	*	78%	89%	-	-	-	-	50%	82%	79%
	2012	77%	80%	79%	*	73%	86%	-	-	-	-	*	75%	55%
Reading	2013	80%	81%	80%	*	80%	84%	-	-	-	-	*	81%	77%
	2012	79%	78%	77%	*	71%	85%	-	-	-	-	*	74%	*
Mathematics	2013	79%	82%	86%	*	80%	95%	-	-	-	-	*	82%	92%
	2012	77%	85%	82%	*	80%	87%	-	-	-	-	*	78%	80%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	65%	75%	*	60%	85%	-	-	-	-	*	75%	*
	2012	67%	80%	86%	*	79%	93%	-	-	-	-	-	90%	*
Science	2013	82%	90%	87%	-	81%	93%	-	-	-	-	-	89%	*
	2012	80%	79%	69%	*	61%	82%	-	-	-	-	*	59%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	29%	39%	*	30%	50%	-	-	-	-	8%	38%	12%
	2012	33%	32%	32%	*	25%	42%	-	-	-	-	*	25%	10%
Reading	2013	41%	34%	40%	*	29%	56%	-	-	-	-	*	35%	8%
	2012	38%	33%	35%	*	31%	41%	-	-	-	-	*	31%	*
Mathematics	2013	34%	30%	37%	*	31%	47%	-	-	-	-	*	37%	15%
	2012	33%	36%	33%	*	24%	43%	-	-	-	-	*	22%	10%
Writing	2013	32%	29%	34%	*	40%	35%	-	-	-	-	*	50%	*
	2012	34%	42%	31%	*	21%	43%	-	-	-	-	-	25%	*
Science	2013	33%	27%	43%	-	25%	64%	-	-	-	-	-	42%	*
	2012	29%	24%	23%	*	17%	36%	-	-	-	-	*	14%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	8%	16%	*	10%	23%	-	-	-	-	0%	16%	0%
	2012	12%	9%	10%	*	6%	15%	-	-	-	-	*	8%	0%
Reading	2013	17%	13%	19%	*	10%	30%	-	-	-	-	*	19%	0%
	2012	15%	11%	13%	*	7%	20%	-	-	-	-	*	12%	*
Mathematics	2013	15%	9%	17%	*	10%	26%	-	-	-	-	*	18%	0%
	2012	14%	12%	11%	*	9%	13%	-	-	-	-	*	9%	0%
Writing	2013	4%	2%	3%	*	10%	0%	-	-	-	-	*	6%	*
	2012	6%	4%	3%	*	0%	7%	-	-	-	-	-	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	8%	13%	-	6%	21%	-	-	-	-	-	11%	*
	2012	9%	5%	6%	*	4%	9%	-	-	-	-	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	57%	60%	*	71%	56%	-	-	-	-	*	n/a	-
Mathematics	2013	59%	41%	66%	*	71%	66%	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	11%	18%	*	24%	16%	-	-	-	-	*	n/a	-
Mathematics	2013	16%	12%	28%	*	24%	31%	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	33%	50%	*	50%	*	-	-	-	-	*	33%	*
Mathematics	2013	46%	33%	60%	*	*	80%	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	12%	12%	-	16%	7%	-	-	-	-	-	10%	0%
STAAR Cumulative Met Standard														
	2013	87%	100%	100%	-	100%	100%	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	3%	3%	-	5%	0%	-	-	-	-	-	0%	0%
STAAR Cumulative Met Standard														
	2013	88%	100%	100%	-	100%	100%	-	-	-	-	-	100%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	93%	90%	100%	82%	99%	-	-	-	-	100%	87%	64%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	7%	1%	-	-	-	-	0%	4%	6%
Other Exclusions	3%	2%	6%	0%	11%	0%	-	-	-	-	0%	9%	30%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

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	<u>State</u>	<u>District</u>	<u>Campus</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>American Indian</u>	<u>Asian</u>	<u>Pacific Islander</u>	<u>Two or More Races</u>	<u>Special Ed</u>	<u>Econ Disadv</u>	<u>ELL</u>
Attendance Rate													
2011-12	95.9%	96.4%	97.3%	*	97.4%	97.3%	-	*	-	-	98.3%	97.1%	98.2%
2010-11	95.7%	96.1%	96.8%	95.4%	96.7%	97.0%	*	-	-	-	96.4%	96.5%	97.1%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 244
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	244	100.0%	483	5,058,939
Students by Grade:				
Early Childhood Education	1	0.4%	0.2%	0.3%
Pre-Kindergarten	23	9.4%	4.8%	4.5%
Kindergarten	30	12.3%	6.2%	7.7%
Grade 1	39	16.0%	8.1%	7.8%
Grade 2	43	17.6%	8.9%	7.7%
Grade 3	44	18.0%	9.1%	7.6%
Grade 4	34	13.9%	7.0%	7.5%
Grade 5	30	12.3%	6.2%	7.4%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	8.5%	7.5%
Grade 8	0	0.0%	5.0%	7.2%
Grade 9	0	0.0%	6.8%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	8.5%	6.5%
Grade 12	0	0.0%	6.4%	6.0%
Ethnic Distribution:				
African American	7	2.9%	3.1%	12.7%
Hispanic	143	58.6%	54.7%	51.3%
White	92	37.7%	41.2%	30.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	0.4%	0.2%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.4%	0.8%	1.8%
Economically Disadvantaged	173	70.9%	62.5%	60.4%
Non-Educationally Disadvantaged	71	29.1%	37.5%	39.6%
English Language Learners (ELL)	54	22.1%	15.3%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.0%	1.7%
At-Risk	93	38.1%	33.3%	44.7%
Mobility (2011-2012)	13	7.3%	10.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.1%	-	-	9.7%
Grade 1	5.3%	5.3%	4.4%	0.0%	0.0%	8.2%
Grade 2	3.6%	3.6%	2.9%	-	-	3.9%
Grade 3	11.8%	11.8%	2.1%	50.0%	50.0%	1.6%
Grade 4	6.7%	6.7%	1.0%	-	-	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	1.0%
Grade 7	-	4.3%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	15.0	19.6
Grade 1	19.7	19.7	19.5
Grade 2	21.6	21.6	19.4
Grade 3	22.0	22.0	19.3
Grade 4	17.0	17.0	19.5
Grade 5	15.0	15.0	21.4
Grade 6	-	19.5	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	16.2	17.4
Foreign Languages	-	15.7	19.0
Mathematics	-	15.2	18.0
Science	-	15.4	19.0
Social Studies	-	16.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.7	100.0%	100.0%	100.0%
Professional Staff:	16.8	81.0%	62.2%	63.9%
Teachers	14.8	71.3%	54.6%	51.0%
Professional Support	0.0	0.0%	3.1%	9.0%
Campus Administration (School Leadership)	2.0	9.7%	3.1%	2.9%
Educational Aides:	3.9	19.0%	10.4%	9.3%
Total Minority Staff:	3.0	14.5%	35.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.4%
Hispanic	1.0	6.8%	8.4%	24.9%
White	13.8	93.2%	86.0%	62.8%
American Indian	0.0	0.0%	5.6%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.9	6.1%	22.4%	23.2%
Females	13.9	93.9%	77.6%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.1	0.7%	8.4%	7.0%
1-5 Years Experience	1.8	12.1%	11.2%	26.1%
6-10 Years Experience	3.0	20.3%	19.6%	22.7%
11-20 Years Experience	8.9	60.1%	44.5%	26.9%
Over 20 Years Experience	1.0	6.8%	16.2%	17.3%
Number of Students per Teacher	16.5	n/a	13.5	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	12.5	11.5
Average Years Experience of Teachers with District:	9.9	6.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,649	\$34,766	\$41,878
1-5 Years Experience	\$34,525	\$35,760	\$44,354
6-10 Years Experience	\$39,732	\$42,510	\$46,784
11-20 Years Experience	\$45,623	\$46,915	\$50,587
Over 20 Years Experience	\$51,509	\$54,228	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$43,405	\$44,963	\$48,821
Professional Support	-	\$55,196	\$57,253
Campus Administration (School Leadership)	\$75,530	\$75,530	\$71,259
Instructional Staff Percent:	n/a	64.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	54	22.1%	15.3%	16.6%
Career & Technical Education	0	0.0%	15.3%	22.0%
Gifted & Talented Education	5	2.0%	4.8%	7.7%
Special Education	5	2.0%	6.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	3.8%	4.1%
Compensatory Education	1.6	10.6%	6.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	13.2	89.4%	87.2%	73.2%
Special Education	0.0	0.0%	2.5%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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