

2012-13 Texas Academic Performance Report

District Name: **LOUISE ISD**

Campus Name: **LOUISE J H**

Campus Number: **241906041**

2013 Accountability Rating: **Improvement Required**

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District Name: LOUISE ISD
 Campus Name: LOUISE J H
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 104
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	60%	60%	*	52%	78%	-	-	-	-	*	58%	*
	2012	76%	67%	67%	*	53%	85%	*	-	-	-	*	55%	*
Mathematics	2013	74%	40%	40%	*	22%	78%	-	-	-	-	*	25%	*
	2012	77%	76%	76%	*	59%	92%	*	-	-	-	*	65%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	76%	76%	*	63%	88%	*	-	-	-	*	67%	*
	2012	77%	92%	92%	*	92%	91%	-	-	-	-	*	92%	*
Mathematics	2013	72%	76%	76%	*	63%	87%	*	-	-	-	*	67%	*
	2012	71%	88%	88%	*	100%	82%	-	-	-	-	*	92%	*
Writing	2013	71%	79%	79%	*	63%	100%	*	-	-	-	*	67%	*
	2012	73%	88%	88%	*	85%	100%	-	-	-	-	*	83%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	92%	92%	*	86%	100%	-	-	-	-	*	86%	*
	2012	81%	74%	74%	*	67%	77%	-	-	-	-	*	69%	*
Mathematics	2013	76%	85%	85%	*	79%	100%	-	-	-	-	*	79%	*
	2012	73%	85%	85%	*	83%	85%	-	-	-	-	*	81%	*
Science	2013	75%	83%	83%	*	77%	90%	-	-	-	-	*	77%	*
	2012	71%	67%	67%	*	58%	77%	-	-	-	-	*	56%	*
Social Studies	2013	64%	67%	67%	*	69%	60%	-	-	-	-	*	69%	*
	2012	61%	44%	44%	*	42%	46%	-	-	-	-	*	44%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	80%	73%	85%	62%	88%	*	-	-	-	*	64%	*
	2012	77%	80%	75%	67%	70%	81%	*	-	-	-	43%	69%	35%
Reading	2013	80%	81%	75%	*	65%	89%	*	-	-	-	*	69%	*
	2012	79%	78%	76%	*	69%	84%	*	-	-	-	*	69%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	82%	67%	*	52%	88%	*	-	-	-	*	55%	*
	2012	77%	85%	82%	*	79%	86%	*	-	-	-	*	77%	*
Writing	2013	63%	65%	79%	*	63%	100%	*	-	-	-	*	67%	*
	2012	67%	80%	88%	*	85%	100%	-	-	-	-	*	83%	*
Science	2013	82%	90%	83%	*	77%	90%	-	-	-	-	*	77%	*
	2012	80%	79%	67%	*	58%	77%	-	-	-	-	*	56%	*
Social Studies	2013	76%	77%	67%	*	69%	60%	-	-	-	-	*	69%	*
	2012	79%	76%	44%	*	42%	46%	-	-	-	-	*	44%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	29%	30%	46%	23%	38%	*	-	-	-	*	21%	*
	2012	33%	32%	38%	47%	29%	46%	*	-	-	-	14%	37%	6%
Reading	2013	41%	34%	33%	*	31%	40%	*	-	-	-	*	26%	*
	2012	38%	33%	38%	*	29%	46%	*	-	-	-	*	38%	*
Mathematics	2013	34%	30%	28%	*	15%	47%	*	-	-	-	*	17%	*
	2012	33%	36%	45%	*	38%	49%	*	-	-	-	*	44%	*
Writing	2013	32%	29%	32%	*	31%	31%	*	-	-	-	*	29%	*
	2012	34%	42%	48%	*	38%	64%	-	-	-	-	*	33%	*
Science	2013	33%	27%	29%	*	23%	30%	-	-	-	-	*	23%	*
	2012	29%	24%	30%	*	17%	38%	-	-	-	-	*	31%	*
Social Studies	2013	26%	17%	17%	*	8%	20%	-	-	-	-	*	8%	*
	2012	23%	22%	19%	*	0%	31%	-	-	-	-	*	25%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	8%	9%	15%	3%	15%	*	-	-	-	*	3%	*
	2012	12%	9%	13%	7%	6%	21%	*	-	-	-	5%	13%	6%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	13%	16%	*	8%	31%	*	-	-	-	*	7%	*
	2012	15%	11%	16%	*	7%	27%	*	-	-	-	*	19%	*
Mathematics	2013	15%	9%	3%	*	2%	6%	*	-	-	-	*	2%	*
	2012	14%	12%	16%	*	10%	22%	*	-	-	-	*	15%	*
Writing	2013	4%	2%	3%	*	0%	6%	*	-	-	-	*	0%	*
	2012	6%	4%	8%	*	0%	18%	-	-	-	-	*	0%	*
Science	2013	10%	8%	13%	*	0%	20%	-	-	-	-	*	0%	*
	2012	9%	5%	7%	*	0%	15%	-	-	-	-	*	6%	*
Social Studies	2013	9%	3%	4%	*	0%	0%	-	-	-	-	*	0%	*
	2012	9%	2%	4%	*	0%	8%	-	-	-	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	57%	55%	*	48%	70%	-	-	-	-	*	n/a	-
Mathematics	2013	59%	41%	29%	*	24%	41%	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	11%	9%	*	7%	12%	-	-	-	-	*	n/a	-
Mathematics	2013	16%	12%	1%	*	0%	3%	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	33%	24%	-	21%	*	-	-	-	-	*	21%	0%
Mathematics	2013	46%	33%	14%	-	9%	*	-	-	-	-	*	9%	20%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	8%	8%	*	14%	0%	-	-	-	-	*	14%	*
STAAR Cumulative Met Standard														

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2013	90%	96%	96%	*	92%	100%	-	-	-	-	*	92%	*
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Student Success Initiative													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	15%	15%	*	21%	0%	-	-	-	-	*	21%	*
STAAR Cumulative Met Standard													
2013	86%	96%	96%	*	92%	100%	-	-	-	-	*	92%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	92%	93%	92%	68%	91%	96%	*	-	-	-	82%	90%	79%
Not Included in Accountability													
Mobile	4%	4%	7%	32%	6%	4%	*	-	-	-	18%	8%	0%
Other Exclusions	3%	2%	2%	0%	3%	0%	*	-	-	-	0%	2%	21%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.4%	96.9%	94.7%	96.7%	97.5%	*	-	-	-	95.3%	96.3%	97.4%
2010-11	95.7%	96.1%	96.8%	*	96.6%	97.2%	-	-	-	*	95.2%	95.9%	*
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2010-11	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	104	100.0%	483	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.8%	4.5%
Kindergarten	0	0.0%	6.2%	7.7%
Grade 1	0	0.0%	8.1%	7.8%
Grade 2	0	0.0%	8.9%	7.7%
Grade 3	0	0.0%	9.1%	7.6%
Grade 4	0	0.0%	7.0%	7.5%
Grade 5	0	0.0%	6.2%	7.4%
Grade 6	39	37.5%	8.1%	7.5%
Grade 7	41	39.4%	8.5%	7.5%
Grade 8	24	23.1%	5.0%	7.2%
Grade 9	0	0.0%	6.8%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	8.5%	6.5%
Grade 12	0	0.0%	6.4%	6.0%
Ethnic Distribution:				
African American	4	3.8%	3.1%	12.7%
Hispanic	59	56.7%	54.7%	51.3%
White	41	39.4%	41.2%	30.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.8%	1.8%
Economically Disadvantaged	66	63.5%	62.5%	60.4%
Non-Educationally Disadvantaged	38	36.5%	37.5%	39.6%
English Language Learners (ELL)	10	9.6%	15.3%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.0%	1.7%
At-Risk	28	26.9%	33.3%	44.7%
Mobility (2011-2012)	12	12.5%	10.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	2.1%	-	-	9.7%
Grade 1	-	5.3%	4.4%	-	0.0%	8.2%
Grade 2	-	3.6%	2.9%	-	-	3.9%
Grade 3	-	11.8%	2.1%	-	50.0%	1.6%
Grade 4	-	6.7%	1.0%	-	-	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	4.3%	4.3%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.0	19.6
Grade 1	-	19.7	19.5
Grade 2	-	21.6	19.4
Grade 3	-	22.0	19.3
Grade 4	-	17.0	19.5
Grade 5	-	15.0	21.4
Grade 6	19.5	19.5	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	16.3	16.2	17.4
Foreign Languages	-	15.7	19.0
Mathematics	16.3	15.2	18.0
Science	16.3	15.4	19.0
Social Studies	16.3	16.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.3	100.0%	100.0%	100.0%
Professional Staff:	8.4	90.8%	62.2%	63.9%
Teachers	7.4	80.0%	54.6%	51.0%
Professional Support	1.0	10.8%	3.1%	9.0%
Campus Administration (School Leadership)	0.0	0.0%	3.1%	2.9%
Educational Aides:	0.9	9.2%	10.4%	9.3%
Total Minority Staff:	0.0	0.0%	35.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.4%
Hispanic	0.0	0.0%	8.4%	24.9%
White	7.4	100.0%	86.0%	62.8%
American Indian	0.0	0.0%	5.6%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.5	19.9%	22.4%	23.2%
Females	5.9	80.1%	77.6%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.4	18.5%	8.4%	7.0%
1-5 Years Experience	0.1	1.4%	11.2%	26.1%
6-10 Years Experience	1.0	13.5%	19.6%	22.7%
11-20 Years Experience	3.7	50.2%	44.5%	26.9%
Over 20 Years Experience	1.2	16.5%	16.2%	17.3%
Number of Students per Teacher	14.0	n/a	13.5	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	13.0	12.5	11.5	
Average Years Experience of Teachers with District:	5.4	6.3	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$35,649	\$34,766	\$41,878	
1-5 Years Experience	\$36,615	\$35,760	\$44,354	
6-10 Years Experience	\$43,017	\$42,510	\$46,784	
11-20 Years Experience	\$49,757	\$46,915	\$50,587	
Over 20 Years Experience	\$53,732	\$54,228	\$58,291	
Average Actual Salaries (regular duties only):				
Teachers	\$46,713	\$44,963	\$48,821	
Professional Support	\$64,480	\$55,196	\$57,253	
Campus Administration (School Leadership)	-	\$75,530	\$71,259	
Instructional Staff Percent:	n/a	64.9%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8	
----- Campus -----				
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	10	9.6%	15.3%	16.6%
Career & Technical Education	0	0.0%	15.3%	22.0%
Gifted & Talented Education	10	9.6%	4.8%	7.7%
Special Education	6	5.8%	6.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	3.8%	4.1%
Compensatory Education	0.0	0.0%	6.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	6.5	88.0%	87.2%	73.2%
Special Education	0.9	12.0%	2.5%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.